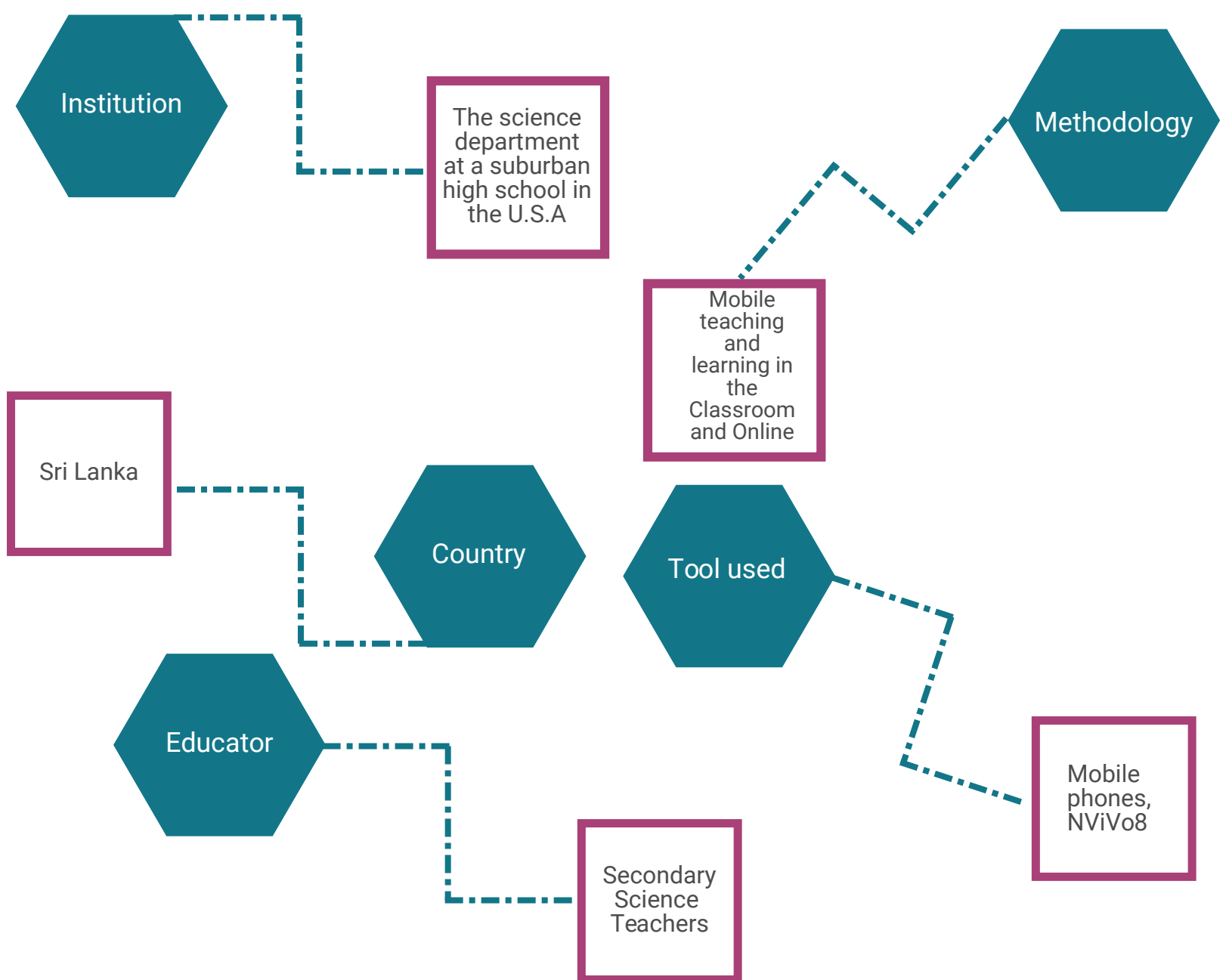




The following methods are used: Forum discussions as the main instrument of social learning, Blogs private or public and Chat Rooms. A student can be assigned an individual or teamwork activity in order to learn how to manage the tasks and the teacher has to provide feedback about these. This case study focused on how to use mobile technology, iPads in particular, as a useful in-class tool

The objective of the project is the one of encouraging teachers to ownership their professional development and combine lesson's need with the use of mobile technologies in class.



Main challenge, Key Success and Enabling Factors

- Lack of teachers' confidence in the use of technology
- The available ICT resources in most of the schools are inadequate
- Mobile phones are cheaper than computers and most students know how to use them.
- Teachers in Sri Lanka are not generally acquainted with the educational potential of mobile phones

Lessons Learnt and Recommendations

- Developing their students' understanding of the concepts of science and their engagement with science processes and skills such as observation and recording.
- Allowed teachers to explore the potential of mobile phones for science teaching.
- Enhanced the teachers' professional development opportunities.
- Further studies should be carried out to investigate the sustainability of this type of professional development in Sri Lankan schools.



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The coordinator



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