

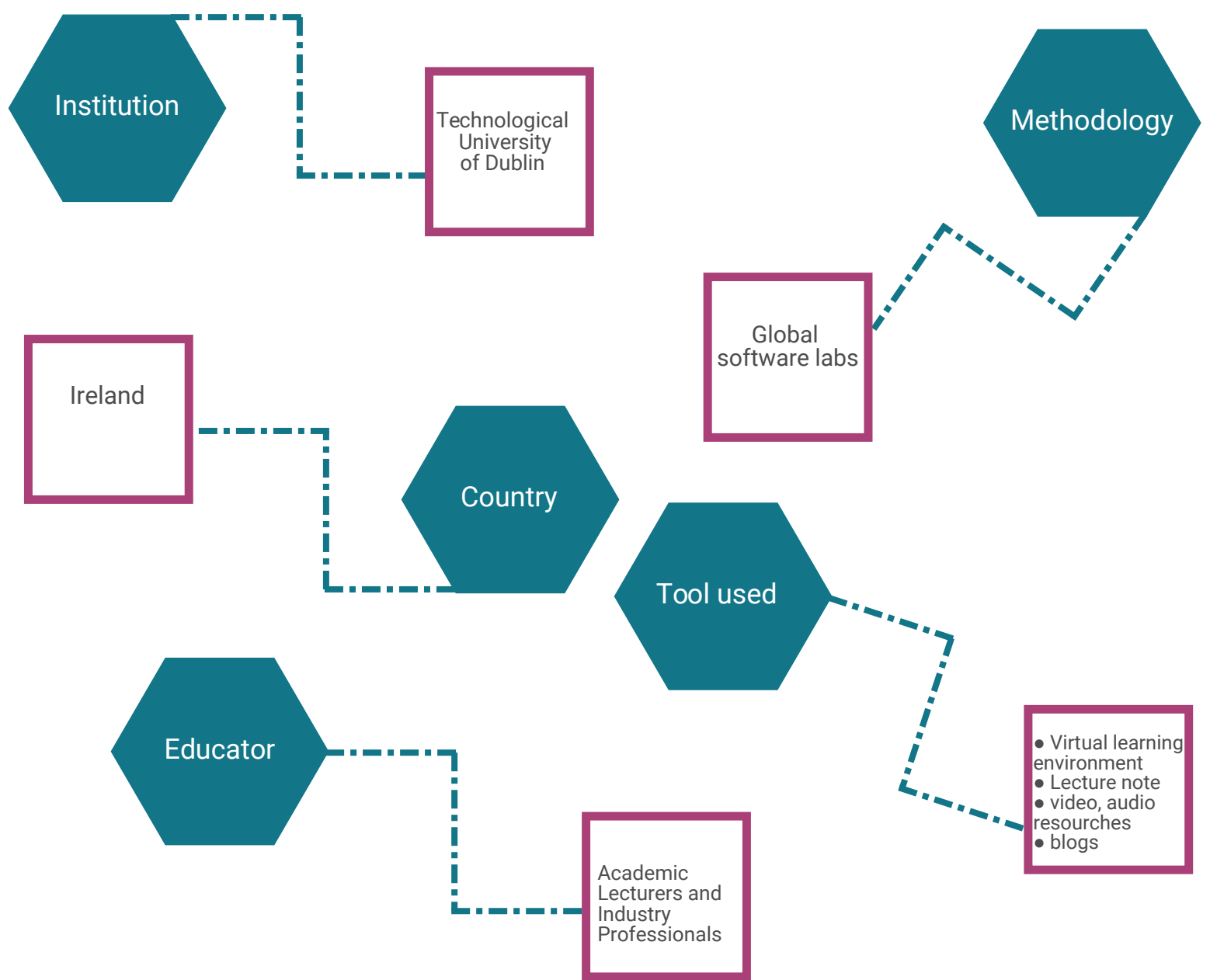
# GLOBAL LABS-BLENDED LEARNING



Global Software Labs is a project that was developed through the Hublinked Erasmus+ Knowledge Alliance, informed by research undertaken in a Marie-Curie funded GETM3 project in a joint collaboration between TU Dublin School of Computer Science (Dublin Institute of Technology became Technological University Dublin on the 1st January 2019), Mälardalen University School of Innovation, Design and Engineering, and Telecom Sud-Paris.

The GLOBAL SOFTWARE teaching methodology is based on project based learning that involves students from Europe and Asia from different high school institutions, working in teams on a software development project by working in a virtual learning environment.

The Blended Learning module combines "structured course delivery with self-based learning, problem solving, online lectures, online meetings, live streaming presentations, mentoring, as well as a range of technology used for sharing software, project management status and documentation. Students attend a weekly live streaming session with the module leader.



## Main challenge, Key Success and Enabling Factors

- Create active learning environment for students
- Motivate the lecturers to stay 2 years into the course
- constant improvement of the learning material
- Students can vary the place/ path of their learning

## Lessons Learnt and Recommendations

- When developing a blended course, focus on the content rather than the production
- additional resources are required to help produce high quality video and audio outputs
- Feedback and review of student progress is essential



[www.futuretheproject.eu](http://www.futuretheproject.eu)

The coordinator



The partners



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