

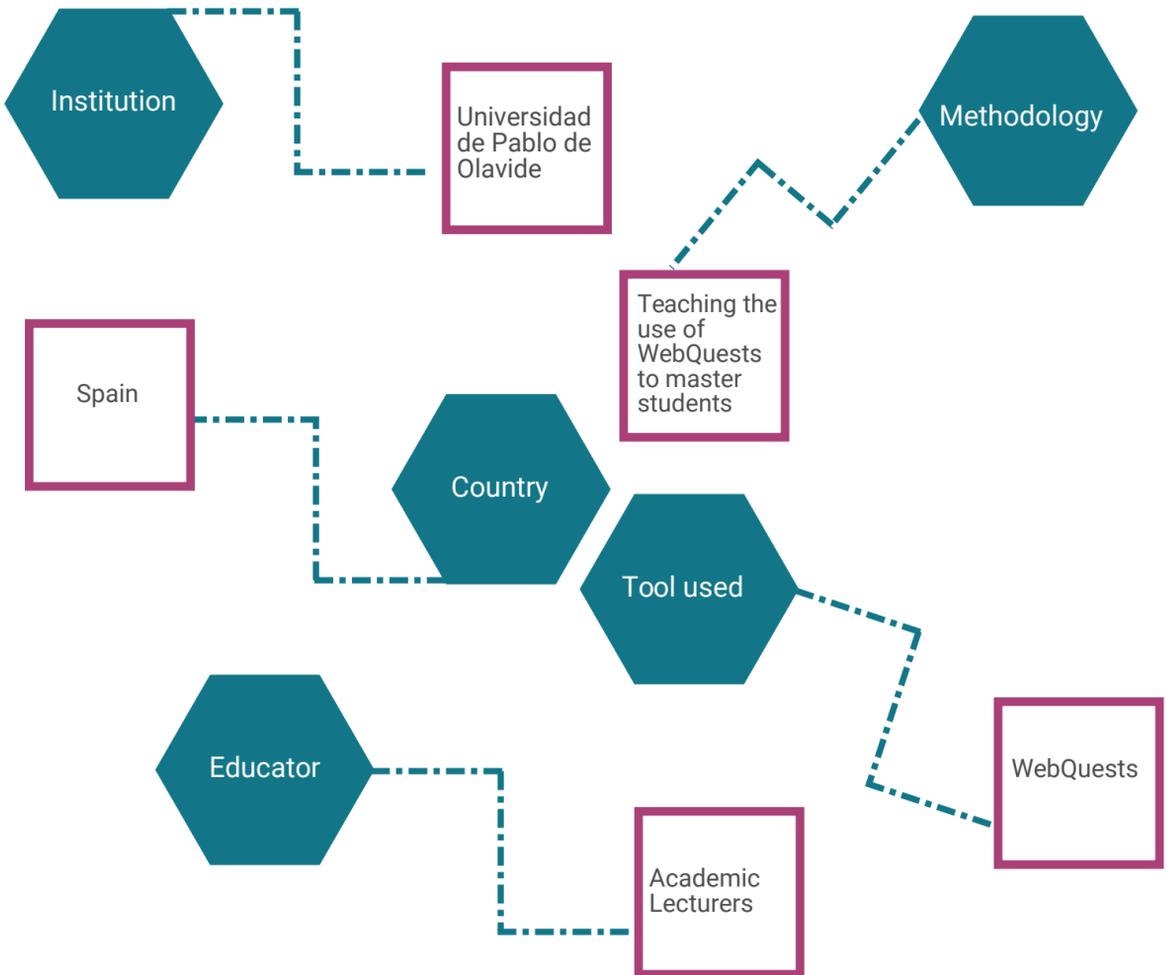
TEACHING THE USE OF WEBQUESTS TO MASTER STUDENTS IN PABLO DE OLIVIANDE UNIVERSITY



This case study is based on the experience of teaching the use of WebQuest to future educators in the module of foreign languages belonging to the 'Máster de enseñanza de profesorado de educación secundaria obligatoria y bachillerato, formación profesional y enseñanza de idiomas'.

The subject taught, for five academic years since 2009, is 'Innovation and Research'. The main aim of this subject is to help students become familiar with the use of new technologies which have recently been introduced in secondary school centers in Andalucía. It is a didactic resource based on the constructivist learning and on the cooperative methodology that is very successful at the moment in pre-School, primary and secondary level.

The main aim is to show them that WebQuests are different from other web-based lessons in that they go beyond simply answering questions. The focus is on using information rather than looking for it. They require higher thinking skills such as problem-solving, analysis, synthesis, and creativity.



Main challenge, Key Success and Enabling Factors

- Learning to design a WebQuest through a constructivist based approach to education and inquiry-based instruction.
- Developing the task through blended and cooperative methodologies.
- Designing WebQuests to be implemented in their specialty as future educators.
- Evaluation through a specific rubric for evaluating WebQuests.
- Cooperative evaluation.

Lessons Learnt and Recommendations

- The positive results achieved shows that teaching tools such as this one can help teachers integrate the Internet into the curriculum.



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The coordinator



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