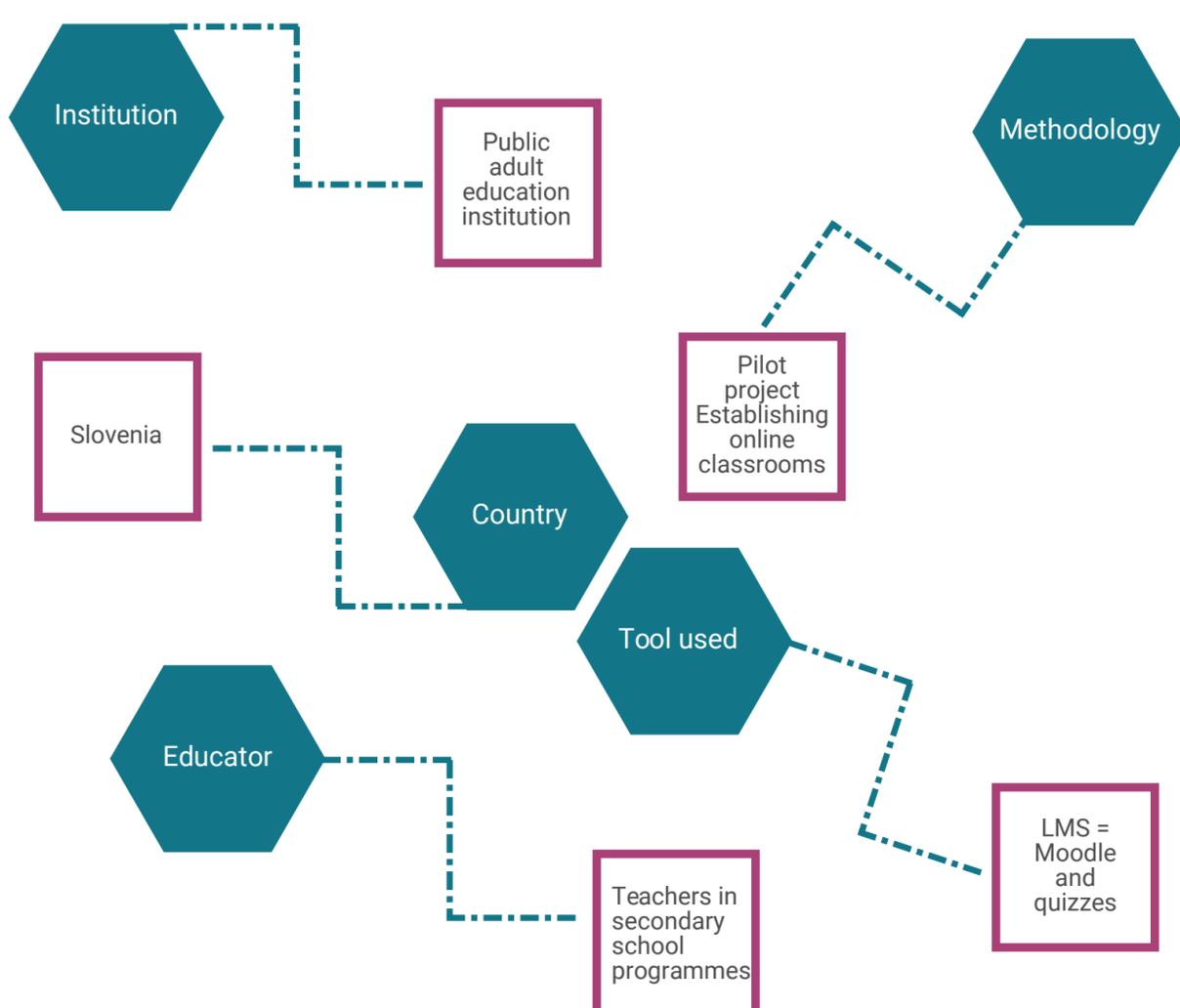


# PILOT PROJECTS ESTABLISHING ONLINE CLASSROOM



In 2012/13, CDI Univerzum started with a pilot project titled establishing online classrooms. Prior to that, they had not had any e-classrooms, therefore they had to re-design the system of blended learning, in which they wanted to combine online learning with traditional learning. Their plan was to try the system out in secondary school programmes and then continue with other educational programmes.

In 2014/15, they actually started to implement blended learning in all secondary school programmes and all subjects. Even today, the relationship between online and traditional learning remains 50:50 with the exception of certain subject such as cooking. E-classrooms are unified, they all have the same concept (title, introductory greeting, materials for different chapters or meetings) in order to make it easier for participants to use the e-classrooms. Today, e-classrooms are used even as part of non-formal education.



## Main challenge, Key Success and Enabling Factors

- The beginning was the hardest part, as the entire system needed to be established and set-up;
- Moodle is often upgraded and also requires the upgrade of e-classrooms.
- At the beginning, some teachers were not fond of the idea and were not sure about preparing online material;
- 2 key persons that are committed to e-learning, i.e. a computer scientist for co-workers, teachers and participants to be able to turn to, and a professional to help prepare online materials;
- in blended learning, one needs to ensure that all individuals that are part of the e-learning process.

## Lessons Learnt and Recommendations

- Regardless of the fact that things were not easy at the very beginning, persistence was of high importance, as blended learning truly does have a lot of advantages. Learning, material preparation can happen anywhere and anytime at one's own pace.



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