

Item	The role of ICTs in education in South Africa
Introduction	This case study substantiates that a central role of educational technology is to provide additional strategies that can be used to address the serious environmental and educational challenges faced by educators and students in higher education
Type of institution involved	Higher Education Institution
Title of the methodology used	The role of ICTs in higher education in South Africa: A strategy for addressing teaching and learning challenges
Type of educator	Higher education educator
Tool/tools used	Lecture notes online, streaming videos of lectures, DVD, Multimedia including digital video, audio clips and animations, blogs, forum information gateways.
Main Challenges, Key Success and Enabling Factors	The challenges were in identifying and conceptualizing ways that educational technology can usefully contribute to student learning experiences, curriculum and pedagogical designs
Lessons Learnt and Recommendations	Technology alone is not a solution to the educational challenges faced in South Africa
Country	South Africa
Name of the Institution/Education Center	University of Cape Town, South Africa