

Introduction	Management of problem based learning approach
Type of institution involved	university
Title of the methodology used	PBL, formal
Type of educator	Teacher / mentor
Tool/tools used	Trello, www.trello.com
Main Challenges, Key Success and Enabling Factors	Each student are reporting its individual progress using Trello platform. Each desktop are splited in few fields like: task to be done (TO DO), processing, ready to verification, done. Additionally we are using different board to exchange data between students.
Lessons Learnt and Recommendations	The Trello platform must be checked each week by mentor. The students should record all activities every time they execute a part of job. Trello allows to investigate and supervise whole process. It facilitates to prepare general summary.
Country	Poland
Name of the Institution/ Education Center	TUL



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