

Item	IDEAL Integrating Digital Education in Adult Literacy
Introduction	The IDEAL project was born with the aim of supporting teachers active in adult education to understand and put into practice digital education. As a result, the project will promote digital literacy, skills and dialogue between teachers and students.
Type of institution involved	CPIA 2, Provincial Centre of Adult Education 2
Title of the methodology used	The working method of the partnership was based on the sharing of practices through the construction of a solid work network.
Type of educator	Educator
Tool/tools used	<ul style="list-style-type: none"> • Introduction to the topic: educational theories for Digital Technology in Adult Learning. • Context study and analysis of the educational needs of the target group. • Thematic publications that guide the use of different technologies, for teachers and tutors in teaching and learning basic education. • Video Tutorials: how to teach writing and basic calculation with ICT
Main Challenges, Key Success and Enabling Factors	Results have shown that ICT can improve learners' learning outcomes, in terms of knowledge, understanding, and practical skills. To this end, each teacher must check which technology is most suitable for achieving the goal for each individual student.
Lessons Learnt and Recommendations	One adult in four is lacking in the digital skills necessary for a satisfactory participation in social and economic life, as well as in everyday life. Looking at educational opportunities, and following the indications of many European studies, technologies are effective tools to teach adults even with poorly literate skills and this requires a training aimed at educators for effective digital integration in the classroom.
Country	Italy
Name of the Institution/Education Center	Erasmus+ IDEAL

Sources

<http://www.erasmusplus.it/storie/15809-2/>

<https://ec.europa.eu/epale/it/node/36553>



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