



Foster Multiply and Connect Adult Education

2018-1-IT02-KA204-048201

Item	Content (1 page maximum)
Introduction	This project explores the use of Digital Storytelling with maps to support early school leavers
Type of institution involved	Schools, NGOs, authorities working with early school leavers, youth workers
Title of the methodology used	Storytelling with maps, using non-formal learning approaches to engage young people
Type of educator	Facilitator, mentor
Tool/tools used	Storymaps, ArcGIS Online, video, sound and photo editing
Main Challenges, Key Success and Enabling Factors	Early school leavers are at risk of dropping out of society. The use of storytelling with maps helps to support them in understanding the reasons behind their issues and problems at school and helps support them in looking forward to an active and constructive future
Lessons Learnt and Recommendations	Need lots of time to gain trust of the young people
Country	European, France, Belgium, Spain, Austria
Name of the Institution/ Education Center	Pistes Solidaire, France



Co-funded by the
Erasmus+ Programme
of the European Union

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