

Item	Virtual Classroom in school
Introduction	<p>The 76th School in Sofia, Bulgaria provides the students who cannot attend regular classes for a certain period of time with live online consultations in VEDAMO Virtual Classroom. The real-time online catch-up sessions lead to better pupil's performance and parents' involvement.</p> <p>Often teachers, parents, and pupils have difficulties when the children have to catch up after being absent from class. Whenever children miss classes they have to call their teacher or their classmates' parents, which is also an inconvenience for the teachers. Some other challenges that they face are:</p> <ul style="list-style-type: none"> • The information parents receive is often unreliable • Teachers can not respond immediately • Parents are not fully informed at all times • The parents of sick children do not seek information regularly enough • Pupils have a hard time catching up, which affects their grades. <p>The school's management decided to start using a Virtual Classroom as a way to enhance pupil performance. This also decreased the stress levels of children who had to make up for what they had missed in class.</p>
Type of institution involved	School
Title of the methodology used	<p>Real-time videoconference connection to ensure the active online participation of all absent children</p> <p>Visualization of the learning content by using the virtual classroom's interactive whiteboard and its media player.</p>

	For online tutoring with more than one student, teachers assign individual tasks in the breakout rooms.
Type of educator	School teachers
Tool/tools used	Virtual classroom
Main Challenges, Key Success and Enabling Factors	<p>Present an innovative teaching tool</p> <p>Create a new attractive and effective way of presenting the learning material to the students</p> <p>Promote the change of the teaching / learning process through the use of new technologies</p> <p>Promote innovative teaching methods</p>
Lessons Learnt and Recommendations	<p>The work process was improved in many areas:</p> <p>Student academic performance was enhanced by 50%. This increased the level of trust between teachers and parents.</p> <p>Teachers upgraded their technology-related skills.</p> <p>Parental involvement in the process of catching up increased, as did parental involvement in student progress in general.</p> <p>A lot of time was saved by all of the parties.</p> <p>Communication among all parties was improved.</p>
Country	BG
Name of the Institution/Education Center	76th School in Sofia



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