



Foster Multiply and Connect Adult Education

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Item	Content (1 page maximum)
Introduction	My Storymap uses digital storytelling with maps with young people who are at risk of leaving school early
Type of institution involved	Schools, teacher trainers NGOs working with early school leavers
Title of the methodology used	Storytelling with maps, using non-formal learning approaches
Type of educator	Facilitator
Tool/tools used	Storymaps, ArcGIS Online, video, sound and photo editing
Main Challenges, Key Success and Enabling Factors	This project uses digital tools and resources to work actively with young people in the school classroom to tell their stories and the challenges they face, using the media they wish. At the same time it helps them engage with information and data and relate their story to the world of maps. Storytelling with maps is used.
Lessons Learnt and Recommendations	School pupils can be affected by many difficulties, they find it difficult to express themselves, Using digital media and storytelling helps break down barriers and offers them a route to share the issues they face. Learning about the use of maps and data needs to be an essential component of digital competences.
Country	European, Italy, France, Belgium, Austria
Name of the Institution/ Education Center	IISS Piaget Diaz Viale Nobileiore, Rome, Italy



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