

Item	Extending tutorials online
<b>Introduction</b>	<p>Every working group in class includes students who likes to stand out and those who are more silent and timid.</p> <p>Dr Kate McClune, Research Fellow in Old and Middle English at Merton College, wanted to see how an online chatroom on the VLE (WebLearn) could help stimulate discussion and participation in her tutorials. She posted pre- and post-tutorial activities to prime her students for face-to-face debate, and provide a space to continue discussions after the formal scheduled session was over. She moderated the online discussions, and followed up on unresolved matters, as well as posting additional resources for self-directed learning.</p>
<b>Type of institution involved</b>	Secondary schools
<b>Title of the methodology used</b>	Online virtual tutorials for discussion
<b>Type of educator</b>	Secondary school teachers
<b>Tool/tools used</b>	Online chatroom and VLE (Virtual Learning Environment)
<b>Main Challenges, Key Success and Enabling Factors</b>	<ul style="list-style-type: none"> <li>- Make online virtual environment more effective and participatory</li> <li>- Students are more engaged in discussion session</li> <li>- Mix of face-to-face and online methodologies</li> </ul>
<b>Lessons Learnt and Recommendations</b>	Design pre and post discussion activities to push students to express their thoughts and actively participates in debates, both online and offline
<b>Country</b>	UK
<b>Name of the Institution/Education Center</b>	Merton College

**Source**

<https://wwwctl.ox.ac.uk/extending-tutorials-online-students-find-their-voice-in-chatrooms>



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