

<p>Introduction</p>	<p>DOBA is a private high school institution in Maribor, Slovenia. It offers various graduate and post-graduate programmes. They also had adult education department, foreign languages department. In 2018, they celebrate the 20th anniversary of their online studies. They are the most well-known education institution in Slovenia offering 100 % online studies.</p>
<p>Type of institution involved</p>	<p>Private High School Institution</p>
<p>Title of the methodology used</p>	<p>DOBA implements 100% online studies that are based on the socio-constructivist approach. They build on the interaction between students, online tutors and teachers. Their study programmes are structured on course basis. The students study one subject after another one. There are no several subjects running at the same time. The focus is on one subject only, which, as they believe, more corresponds to the needs of their students.</p> <p>The studies start with a two-week preparatory period in which the students learn about the online system they are using, about e-learning and e-strategies. After this period they are ready to study online.</p> <p>One learning unit lasts one week. The students get clear instructions, deadlines, precisely structured activities so they don't get lost in the course of their studies. The students are active all the time while the teacher works in the background. He/she prepares the instructions, the sources, learning activities, self-assessment tests, online tests and acts as facilitator. He/she monitors discussions, responds to question in forums, points at student's strengths/areas to improve, leads webinars. There are 2-3 webinars per study subject. The webinars are not about lectures but about live discussion and direct interaction. A teacher can assign students to different chat rooms within then webinar where they search for solutions and suggestions. Later they are united in the same online room to discuss their proposals, opinions etc.</p> <p>The following methods are used:</p> <p>FORUMS: forum discussion act as the main instrument of social learning (different topics; topic is assigned or is more loose). There are more forum levels. Everyone can see the forums.</p> <p>BLOGS are private or can be visible to all.</p> <p>CHAT ROOMS are less formal than forums.</p> <p>There are individual activities as well as obligatory teamwork activities for more complex tasks. The aim of teamwork activities is</p>

	<p>for students to learn how to work in teams, to be able to delegate the tasks, set deadlines, coordinate the activities etc.</p> <p>The assessment is summative and formative. The key factor is feedback that is given for every student activity. The final exam is online.</p> <p>Key people in the teaching process:</p> <ol style="list-style-type: none"> 1. Teacher 2. Student 3. Online tutor: takes care of a smaller group of students. His/her task is to motivate, encourage, and mediate. This prevents students from dropping out. 4. Academic support: organisational support, technical support, funding information support.
Position	Director of Studies
Tool/tools used	<p>The basis system: Blackboard Learn and its subsystems (Blackboard Collaborate , Jammer ...)</p> <p>Other systems used:Office 365, Padlet, Safe Assign, Remote Proctor</p> <p>Respondus Lockdown Browser, Wiki technologies</p>
Main Challenges, Key Success and Enabling Factors	<p>Key Success Factors:</p> <ul style="list-style-type: none"> - Clear and thoughtful approach to the whole process: every step in the process is planned in line with the needs of the target group - Constant learner support. Learner support needs to be present all the time since this is crucial in preventing student drop-out. - Trained teachers: crucial is twist in the head, focus change <p>Main Challenges:</p> <ul style="list-style-type: none"> - Rapid appearance of new technologies: following the novelties, ability to be selective – absorption power of teachers and students - In Slovenia online learning may still be viewed as inferior to traditional learning - Lack of skills and competences for online teaching among teachers
Lessons Learnt and Recommendations	<p>(Please ask the educator for specific tips, suggestions ...)1.</p> <p>Hollistic approach</p> <p>Teacher and students training</p> <p>Suppoer, support, support</p> <p>Interaction</p>
Country	Slovenia
Name of the Institution/	DOBA



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